



**HARTFORD PARTNERSHIP PROGRAM FOR
AGING EDUCATION
MULTI-SITE EVALUATION
2005 – 2009**

**SURVEY INSTRUMENTS
Updated July 2008**

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INTRODUCTION

This booklet contains copies of the survey instruments that are used in the Multi-Site Evaluation of the Hartford Partnership Program for Aging Education during 2005-9. These surveys are completed on-line, accessed through one gateway website. The evaluation methodology, description of the instruments, and instructions for funded sites participating in the evaluation are included in a companion document titled: *Hartford Partnership Program for Aging Education Multi-Site Evaluation Guidelines*.

This document is intended to be useful to HPPAE sites participating in the Multi-Site Evaluation by providing them with hard copies of the survey to review in developing their HPPAE programs and in understanding the data and findings of the evaluation. In addition, sites may print copies of the *Site Profile Survey* and the *Institutional Impact Survey*, prior to responding to those surveys on-line, to guide them in collecting the data needed to complete those surveys.

For graduate schools who have established a HPPAE or who are thinking about doing so without funding from the John A. Hartford Foundation through the Social Work Leadership Institute at the New York Academy of Medicine, these surveys provide examples for evaluating their program.

More information about these surveys may be obtained from the Evaluation Team or from the Social Work Leadership Institute (www.swli@nyam.org) .

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HPPAE STUDENT PRE-TEST

Congratulations on your acceptance into the Hartford Partnership Program for Aging Education (HPPAE). In order to assist us in evaluating the success of the HPPAE, we would like you to complete this questionnaire. This is not a graded test. Your responses to this questionnaire will be kept entirely anonymous and confidential. You will also find that these questions will help you to define learning goals as you work toward as you work toward becoming a geriatric social worker.

At the completion of your participation as a HPPAE Intern, we will be asking you to complete a similar questionnaire, to see how things are the same or different. In order to connect the two questionnaires WITHOUT KNOWING YOUR IDENTITY, please enter the last 4 digits of your Student ID number:

Today's Date: ____/____/____ (month/day/year)

Name of your university: _____

A. CAREER INTEREST

A1. Which field of practice do you plan on working in after graduation? Circle all that apply.

- 1 Aging
- 2 Children
- 3 Families
- 4 Other (Specify: _____)

A2. What practice setting do you plan on working in after graduation? Circle all that apply.

- | | |
|--------------------------------|---------------------------------|
| 1 Hospital | 11 Medical clinic or office |
| 2 Area Agency on Aging | 12 Educational institution |
| 3 Private practice/consultant | 13 Mental health |
| 4 Long-term care | 14 Home health care |
| 5 Housing/assisted living | 15 Senior center |
| 6 Social service agency | 16 Adult day care |
| 7 Public policy/advocacy | 17 Gov't/public social services |
| 8 Hospice | 18 Community development |
| 9 Corporate elder care program | 19 Other (Specify: _____) |
| 10 Care/case management | |

B. KNOWLEDGE OF AGING FOR GERIATRIC SOCIAL WORK QUIZ*

Please answer the following multiple choice questions by circling only one response for each statement. If you do not know the answer, please circle the number 5.

B1. The proportion of people over 65 who have major cognitive impairment or dementia is

- 1 About 1 in 100
- 2 About 1 in 10
- 3 About 1 in 2
- 4 The majority
- 5 Don't know

B2. The senses that tend to weaken in old age are

- 1 Sight and hearing
- 2 Taste and smell
- 3 Sight, hearing, and touch
- 4 All five senses
- 5 Don't know

B3. The percentage of people over 65 in long-stay institutions (such as nursing homes, mental hospitals, and homes for the aged) is about

- 1 5%
- 2 10%
- 3 25%
- 4 50%
- 5 Don't know

B4. The proportion of old people who are socially isolated is

- 1 Almost all
- 2 Almost half
- 3 Less than a fourth
- 4 Almost none
- 5 Don't know

B5. The majority of old couples

- 1 Have little or no interest in sex
- 2 Are not able to have sexual relations
- 3 Continue to enjoy sexual relations
- 4 Think sex is for only the young
- 5 Don't know

B6. Severe mental illness among persons over 65 afflicts

- 1 The majority
- 2 About half
- 3 About 15% to 25%
- 4 Very few
- 5 Don't know

B7. If older mental patients make up false stories, it is best to

- 1 Point out to them that they are lying
- 2 Punish them for lying
- 3 Reward them for their imagination
- 4 Ignore or distract them
- 5 Don't know

B8. Suicide rates among women tend to

- 1 Increase in old age
- 2 Stay about the same
- 3 Decrease somewhat in old age
- 4 Decrease markedly
- 5 Don't know

B9. When all types of mental impairment are added together, the elderly have

- 1 Higher rates than younger persons
- 2 About the same rates as younger persons
- 3 Lower rates than younger persons
- 4 Higher rates for ages 65 to 74 than for those over 75
- 5 Don't know

B10. The poverty rate (as defined by the federal government) among old people is

- 1 Higher than among children under age 18
- 2 Higher than among all persons under 65
- 3 About the same as among persons under 65
- 4 Lower than among persons under 65
- 5 Don't know

B11. The health and economic status of old people in the year 2010 will

- 1 Be higher than now
- 2 Be about the same as now
- 3 Be lower than now
- 4 Show no consistent trend
- 5 Don't know

B12. Alzheimer's disease is

- 1 The most common type of cognitive impairment
- 2 An acute illness
- 3 A benign memory disorder
- 4 A form of affective disorder
- 5 Don't know

B13. Compared with younger persons, more older persons (65 or over) are limited in their activity by which type of illness?

- 1 Acute illness
- 2 Colds and flu
- 3 Infections
- 4 Chronic illnesses
- 5 Don't know

B14. When talking to an older person, it is best

- 1 To avoid looking directly at the patient
- 2 To glance at the patient occasionally
- 3 To ignore the patient's reactions
- 4 To look directly at the patient
- 5 Don't know

B15. When a demented patient talks about his/her past, it usually

- 1 Is enjoyed by the patient
- 2 Depresses the patient
- 3 Increases the patient's confusion
- 4 Has no effect
- 5 Don't know

B16. The primary causes of paranoid disorders in old age are

- 1 Isolation and hearing loss
- 2 Persecution and abuse
- 3 Near death experience
- 4 None of the above
- 5 Don't know

B17. Social Security benefits

- 1 Automatically increase with inflation
- 2 Are not subject to change
- 3 Must be adjusted by Congress
- 4 Are often cut back to balance the deficit
- 5 Don't know

B18. As for income,

- 1 The majority of elderly live below the poverty level.
- 2 The elderly are the poorest age group in our society.
- 3 The elderly get their proportionate share of the nation's income.
- 4 The income gap between elderly and younger people is widening.
- 5 Don't know

B19. The prevalence of mental illness among the elderly in long-term care institutions is:

- 1 About 10%
- 2 About 25%
- 3 About 50%
- 4 More than 75%
- 5 Don't know

B20. Older persons who reduce their activity tend to be

- 1 Happier than those who remain active
- 2 Not as happy as those who remain active
- 3 About as happy as others
- 4 Healthier
- 5 Don't know

B21. Major depression is

- 1 Less prevalent among elders
- 2 More prevalent among elders
- 3 Unrelated to age
- 4 A sign of senility
- 5 Don't know

B22. Psychotherapy with older patients is

- 1 Usually ineffective
- 2 Often effective
- 3 Effective with Alzheimer's patients
- 4 A waste of the therapist's time
- 5 Don't know

B23. Men's life expectancy at age 65 compared with women's

- 1 Is lower
- 2 Is dropping
- 3 Is about the same
- 4 Is higher
- 5 Don't know

B24. Comparing widows with widowers among the aged,

- 1 Their numbers are about equal.
- 2 There are about twice as many as widows as widowers.
- 3 There are about five times as many widows as widowers.
- 4 There are about twice as many widowers as widows.
- 5 Don't know

B25. The rate of poverty among the elderly is

- 1 Lower than among those under 65
- 2 Higher than among those under 65
- 3 The same as it is for other age groups
- 4 High as a result of their fixed incomes
- 5 Don't know

Source: Items were selected from the Facts on Aging (FAQ): FAQ1, FAQ2, and FAMHQ. Palmore, E. (1998). *The Facts on Aging Quiz (Second Ed.)*. New York, NY: Springer Publishing Company.

C. KNOWLEDGE OF SERVICES FOR OLDER ADULTS*

Match the service listed in Column A with the correct definition listed in Column B:

Place the number from Column A next to the letter of the correct definition in Column B.

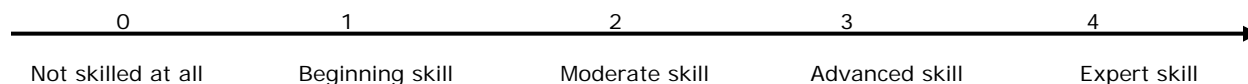
<u>Column A</u>		<u>Column B</u>
1. Adult day care	_____	a. Skilled nursing and rehabilitation in the home
2. Adult day health care	_____	b. Assists with personal care and chore needs in the home
3. Assisted living housing	_____	c. Meals to homebound elderly
4. Board and care home/ residential facility	_____	d. Equipment to assist in ambulation, to complete activities, and for safety purposes
5. Congregate meal	_____	e. Provides palliative care for terminally ill patients
6. Durable medical equipment (DME)	_____	f. Supervised housing for elderly including personal unscheduled assistance with ADL/IADL problems
7. Home delivered meals (Meals on Wheels)	_____	g. Social model day program
8. Attendant/Home Care/ Personal Care Services	_____	h. Provides 24-hour skilled nursing and custodial care
9. Home health care	_____	i. Social activities center and meals for older adults
10. Hospice care	_____	j. Offers meals for groups for older adults in a geographic area
11. Senior centers	_____	k. Socialization/rehabilitation day program for functionally impaired elderly
12. Skilled nursing facility	_____	l. Provides supervised housing, prepared meals, and medication management

Source: Damron-Rodriguez, J.A., Frank, J., Heck, E., Liu, D., Sragow, S., Cruise, P., & Osterweil, D. (1998). Physician knowledge of community-based care: What's the score? *Annals of Long-Term Care*, 6(4), 112-121.

D. HPPAE GERIATRIC SOCIAL WORK COMPETENCY SCALE II *

The following is a listing of skills recognized by geriatric social workers as important to MSW graduates effectively working with and on behalf of older adults and their families. Please use the scale below to thoughtfully rate your current skill and add any comments and/or suggestions regarding the skills at the end of this section.

- 0 = Not skilled at all (I have no experience with this skill)
- 1 = Beginning skill (I have to consciously work at this skill)
- 2 = Moderate skill (This skill is becoming more integrated in my practice)
- 3 = Advanced skill (This skill is done with confidence and is an integral part of my practice)
- 4 = Expert skill (I complete this skill with sufficient mastery to teach others)



D1. VALUES, ETHICS AND THEORETICAL PERSPECTIVES **Skill Level**
(0 - 4)
(Knowledge and value base, which is applied through skills/competencies)

- D1a. Assess and address values and biases regarding aging. ___
- D1b. Respect and promote older adult clients' right to dignity and self-determination. ___
- D1c. Apply ethical principles to *decisions* on behalf of all older clients with special attention to those who have limited decisional capacity. ___
- D1d. Respect diversity among older adult clients, families, and professionals (e.g., class, race, ethnicity, gender, and sexual orientation). ___
- D1e. Address the cultural, spiritual, and ethnic values and beliefs of older adults and families. ___
- D1f. Relate concepts and theories of aging to social work practice (e.g., cohorts, normal aging, and life course perspective). ___
- D1g. Relate social work perspectives and related theories to practice with older adults (e.g., person-in environment, social justice). ___
- D1h. Identify issues related to losses, changes and transitions over their life cycle in designing interventions. ___
- D1i. Support persons and families dealing with end of life issues related to dying, death and bereavement. ___
- D1j. Understand the perspective and values of social work in relation to working effectively with other disciplines in geriatric interdisciplinary practice. ___

D2. ASSESSMENT **(0 - 4)**

- D2a. Use empathy and sensitive interviewing skills to engage older clients in identifying their strengths and problems. ___
- D2b. Adapt interviewing methods to potential sensory, language, and cognitive limitations of the older adult. ___
- D2c. Conduct a comprehensive geriatric assessment (bio-psychosocial evaluation). ___
- D2d. Ascertain health status and assess physical functioning (e.g., ADLs and IADLs) of older clients. ___
- D2e. Assess cognitive functioning and mental health status of older clients (e.g., depression, dementia). ___
- D2f. Assess social functioning (e.g., social skills, social activity level) and social support of older clients. ___
- D2g. Assess caregivers' needs and level of stress. ___

- D2h. Administer and interpret standardized assessment and diagnostic tools that are appropriate for use with older adults (e.g., depression scale, Mini-Mental Status Exam). _____
- D2i. Develop clear, timely, and appropriate service plans with measurable objectives for older adults. _____
- D2j. Reevaluate and adjust service plan for older adults on a continuing basis. _____

D3. INTERVENTION (0 - 4)

- D3a. Establish rapport and maintain an effective working relationship with older adults and family members. _____
- D3b. Enhance the coping capacities and mental health of older persons through a variety of therapy modalities (e.g., supportive, psychodynamic). _____
- D3c. Utilize group interventions with older adults and their families (e.g., bereavement groups, reminiscence groups). _____
- D3d. Mediate situations with angry or hostile older adults and/or family members. _____
- D3e. Assist caregivers to reduce their stress levels and maintain their own mental and physical health. _____
- D3f. Provide social work case management to link elders and their families to resources and services. _____
- D3g. Use educational strategies to provide older persons and their families with information related to wellness and disease management (e.g. Alzheimer's disease, end of life care). _____
- D3h. Apply skills in termination in work with older adults and their families. _____
- D3i. Advocate on behalf of clients with agencies and other professionals to help elders obtain quality services. _____
- D3j. Adhere to laws and public policies related to older adults (e.g., elder abuse reporting, legal guardianship, advance directives). _____

D4. AGING SERVICES, PROGRAMS AND POLICIES (0 - 4)

- D4a. Provide outreach to older adults and their families to ensure appropriate use of the service continuum. _____
- D4b. Adapt organizational policy, procedures and resources to facilitate the provision of services to diverse older adults and their family caregivers. _____
- D4c. Identify and develop strategies to address service gaps, fragmentation, discrimination, and barriers that impact older persons. _____
- D4d. Include older adults in planning and designing programs. _____
- D4e. Develop program budgets that take into account diverse sources of financial support for the older population. _____
- D4f. Evaluate the effectiveness of practice and programs in achieving intended outcomes for older adults. _____
- D4g. Apply evaluation and research findings to improve practice and program outcomes. _____
- D4h. Advocate and organize with the service providers, community organizations, policy makers, and the public to meet the needs and issues of a growing aging population. _____
- D4i. Identify the availability of resources and resource systems for older adults and their families. _____
- D4j. Assess and address any negative impacts of social and health care policies on practice with historically disadvantaged populations. _____

Comments _____

Source: Damron-Rodriguez, J.A. (In Press). *Moving Ahead: Developing Geriatric Social Work Competencies*. In B. Berkman et al. (Eds.): *Oxford Handbook of Social Work and Aging*. Oxford University Press.

E. BACKGROUND INFORMATION

For the following questions, please circle only one response for each question.

E1. Academic Information

E1a. Please provide information about the college or university degrees that you have completed prior to starting your HPPAE Internship (Circle all that apply; also write in year completed and major code):

	Degree	Year Completed	Major/Discipline	Code (Select from the list below.)
1	Bachelor's	_____	_____	<u>Major/Discipline Codes:</u>
2	Masters	_____	_____	1 = Psychology
3	Doctoral	_____	_____	2 = Social Work/Welfare
4	Professional Degree	_____	_____	3 = Sociology
				4 = Gerontology 5 = Other

(Specify: _____)

E1b. Have you completed any courses on aging?

- 1 Yes [Answer E1b1 and E1b2]
- 0 No [Go to E1C]

E1b1. **If yes**, number of courses:

- 1
- 2
- 3
- 4 or more

E1b2. **If yes**, were these courses:

- 1 Undergraduate
- 2 Graduate
- 3 Both

E1c. Have you had any field placements in which you worked with older adults?

- 1 Yes [Go to E1c1]
- 0 No [Go to E1d]

E1c1. **If yes**, were these placements:

- 1 Undergraduate
- 2 Graduate
- 3 Both

E1d. You are currently enrolled as:

- 1 Part-time
- 2 Full-time

E1e. What is your level in social work education?

- 1 BSW
- 2 First year in the MSW program
- 3 Second year in the MSW program [Go to E1e1]
- 4 Other (Specify: _____)

E1e1. Are you an advanced standing student?

- 1 Yes
- 0 No

E1f. What is your current concentration (by method of practice)?

- 1 Clinical Social Work with Individuals, Families and Groups (Micro)
- 2 Social Work with communities, advocacy, policy and program planning (Macro)
- 3 Other (Specify: _____)
- 4 Not applicable, didn't have specialization (by method of practice)

E1g. What is your current field of practice or population specialization (circle all that apply)?

- 1 Gerontology/Aging
- 2 Children and Families
- 3 Health
- 4 Mental health
- 5 Not applicable, did not have specialization by field of practice or population
- 6 Other (Specify: _____)

E1h. How long is your HPPAE internship?

- 1 1 academic year
- 2 2 academic years

E2. Experience With Older Adults (65 Years Or Older)

E2a. Have you ever volunteered (non-paid, excluding field placements) with older adults?

- 1 Yes [Go to E2a1]
- 0 No [Go to E2b]

E2a1. *If yes*, for how long?

- 1 Less than a year
- 2 1-3 years
- 3 4-6 years
- 4 7-9 years
- 5 10 years or more

E2b. Have you ever been employed in service to older adults (excluding field placements)?

- 1 Yes [Go to E2b1]
- 0 No [Go to E2c]

E2b1. *If yes*, for how long?

- 1 Less than a year
- 2 1-3 years
- 3 4-6 years
- 4 7-9 years
- 5 10 years or more

E2c. How often have you had contact with non-family older adult(s) on a regular basis?

- 1 Once a week or more
- 2 A few times a month
- 3 About a few times per year
- 4 Once a year or less
- 5 Never

E2d. How often have you had contact with older family member(s) on a regular basis?

- 1 Once a week or more
- 2 A few times a month
- 3 About a few times per year
- 4 Once a year or less
- 5 Never

E3. Demographic Information/Personal Characteristics

E3a. What is your date of birth: ____/____/____ (month/day/year)

E3b. What is your gender?

- 0 Female
- 1 Male

E3c. What is your race/ethnicity? (Please mark all that apply)

- 1 African American
- 2 Caucasian
- 3 Asian American/Pacific islander
- 4 Hispanic/Latino
- 5 Native American/American Indian
- 6 Other (Specify: _____)

E3d. Do you speak in any languages other than English, please specify which one(s): _____

Thank you for completing this important survey.

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HPPAE STUDENT POST-TEST

In order to assist us in evaluating the success of the Hartford Partnership Program for Aging Education (HPPAE), we would like you to complete this questionnaire. This is not a test. Your responses are confidential. In order to connect these responses to those from the Pre test WITHOUT KNOWING YOUR IDENTITY, please enter the last 4 digits of your Student ID number:

Today's Date: ____/____/____ (month/day/year)

Name of your university: _____

A. BACKGROUND INFORMATION

A1. What is your current concentration (by method of practice)?

- 1 Clinical Social Work with Individuals, Families and Groups (Micro)
- 2 Social Work with communities, advocacy, policy and program planning (Macro)
- 3 Other – Please specify: _____
- 4 Not applicable, didn't have specialization (by method of practice)

A2. What is your current field of practice or population specialization (circle all that apply)?

- 1 Gerontology/aging
- 2 Children and families
- 3 Health
- 4 Mental health
- 5 Other – please specify: _____
- 6 Not applicable, did not have specialization by field of practice or population

A3. Have you completed your HPPAE internship?

- 1 yes (if yes, go to A3a)
- 2 no (if no, go to A4)

A3a. Was this a one year or two year HPPAE program?

- 1 one year
- 2 two years

A4. Are you graduating this academic year?

- 1 Yes [Go to B1]
- 0 No [Go to Section C]

B. CAREER

B1. Are you looking for a job or going to look for a job immediately after graduation?

- 1 Yes [Go to B1a]
- 2 No (Please provide the reason: _____) [Go to Section C]
- 3 Not applicable (=already obtained a job) [Go to B2]

B1a. Are you looking for or going to look for aging-related job?

- 1 Yes [Go to B3]
- 0 No (Please provide reason: _____) [Go to Section C]

B2. *If you have already obtained a job*, Please complete the following information:

Are you (circle one):

B2a. Returning to the same position that you held prior to the MSW program?

- 1 Yes
- 0 No

B2b. Starting a new position at an agency where you worked prior to entering the MSW program?

- 1 Yes
- 0 No

B2c. Are you going to work in an agency where you were placed for your HPPAE internship?
1 Yes
0 No

B2d. Starting a new position at a new agency?
1 Yes
0 No

B2e. Where will you be employed?

B2e1. Type of setting (Circle all numbers that apply):

1	Hospital	11	Medical clinic or office
2	Area Agency on Aging	12	Educational institution
3	Private practice/consultant	13	Mental health
4	Long-term care	14	Home health care
5	Housing/assisted living	15	Senior center
6	Social service agency	16	Adult day care
7	Public policy/advocacy	17	Gov't/public social services
8	Hospice	18	Community development
9	Corporate elder care program	19	Other (specify) _____
10	Care/case management		

B2e2. Job title: _____

B3. Which field of practice do you plan on working in after graduation? Circle all that apply:

5 Aging
6 Children
7 Families
8 Other – Please specify: _____

B4. What practice setting do you plan on working in after graduation? Enter corresponding number from the list in Question B6e1, above: _____

C. KNOWLEDGE OF AGING FOR GERIATRIC SOCIAL WORK QUIZ*

Please answer the following multiple choice questions by circling only one response for each statement. If you do not know the answer, please circle the number 5.

B1. The proportion of people over 65 who have major cognitive impairment or dementia is

6 About 1 in 100
7 About 1 in 10
8 About 1 in 2
9 The majority
10 Don't know

B2. The senses that tend to weaken in old age are

6 Sight and hearing
7 Taste and smell
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- 1 5%
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- 4 50%
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- 1 Almost all
- 2 Almost half
- 3 Less than a fourth
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B5. The majority of old couples

- 1 Have little or no interest in sex
- 2 Are not able to have sexual relations
- 3 Continue to enjoy sexual relations
- 4 Think sex is for only the young
- 6 Don't know

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- 1 The majority
- 2 About half
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- 3 Decrease somewhat in old age
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- 5 Don't know

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- 2 To glance at the patient occasionally
- 3 To ignore the patient's reactions
- 4 To look directly at the patient
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- 1 Is enjoyed by the patient
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- 1 Isolation and hearing loss
- 2 Persecution and abuse
- 3 Near death experience
- 4 None of the above
- 5 Don't know

B17. Social Security benefits

- 1 Automatically increase with inflation
- 2 Are not subject to change
- 3 Must be adjusted by Congress
- 4 Are often cut back to balance the deficit
- 5 Don't know

B18. As for income,

- 1 The majority of elderly live below the poverty level.
- 2 The elderly are the poorest age group in our society.
- 3 The elderly get their proportionate share of the nation's income.
- 4 The income gap between elderly and younger people is widening.
- 5 Don't know

B19. The prevalence of mental illness among the elderly in long-term care institutions is:

- 1 About 10%
- 2 About 25%
- 3 About 50%
- 4 More than 75%
- 5 Don't know

B20. Older persons who reduce their activity tend to be

- 1 Happier than those who remain active
- 2 Not as happy as those who remain active
- 3 About as happy as others
- 4 Healthier
- 5 Don't know

B21. Major depression is

- 1 Less prevalent among elders
- 2 More prevalent among elders
- 3 Unrelated to age
- 4 A sign of senility
- 5 Don't know

B22. Psychotherapy with older patients is

- 1 Usually ineffective
- 2 Often effective
- 3 Effective with Alzheimer's patients
- 4 A waste of the therapist's time
- 5 Don't know

B23. Men's life expectancy at age 65 compared with women's

- 1 Is lower
- 2 Is dropping
- 3 Is about the same
- 4 Is higher
- 5 Don't know

B24. Comparing widows with widowers among the aged,

- 1 Their numbers are about equal.
- 2 There are about twice as many as widows as widowers.
- 3 There are about five times as many widows as widowers.
- 4 There are about twice as many widowers as widows.
- 5 Don't know

B25. The rate of poverty among the elderly is

- 1 Lower than among those under 65
- 2 Higher than among those under 65
- 3 The same as it is for other age groups
- 4 High as a result of their fixed incomes
- 5 Don't know

Source: Items were selected from the Facts on Aging (FAQ): FAQ1, FAQ2, and FAMHQ. Palmore, E. (1998). *The Facts on Aging Quiz (Second Ed.)*. New York, NY: Springer Publishing Company.

C. KNOWLEDGE OF SERVICES FOR OLDER ADULTS*

Match the service listed in Column A with the correct definition listed in Column B:

Place the number from Column A next to the letter of the correct definition in Column B.

<u>Column A</u>		<u>Column B</u>
1. Adult day care	_____	a. Skilled nursing and rehabilitation in the home
2. Adult day health care	_____	b. Assists with personal care and chore needs in the home
3. Assisted living housing	_____	c. Meals to homebound elderly
4. Board and care home/ residential facility	_____	d. Equipment to assist in ambulation, to complete activities, and for safety purposes
5. Congregate meal	_____	e. Provides palliative care for terminally ill patients
6. Durable medical equipment (DME)	_____	f. Supervised housing for elderly including personal unscheduled assistance with ADL/IADL problems
7. Home delivered meals (Meals on Wheels)	_____	g. Social model day program
8. Attendant/Home Care/ Personal Care Services	_____	h. Provides 24-hour skilled nursing and custodial care
9. Home health care	_____	i. Social activities center and meals for older adults
10. Hospice care	_____	j. Offers meals for groups for older adults in a geographic area
11. Senior centers	_____	k. Socialization/rehabilitation day program for functionally impaired elderly
12. Skilled nursing facility	_____	l. Provides supervised housing, prepared meals, and medication management

Source: Damron-Rodriguez, J.A., Frank, J., Heck, E., Liu, D., Sragow, S., Cruise, P., & Osterweil, D. (1998). Physician knowledge of community-based care: What's the score? *Annals of Long-Term Care*, 6(4), 112-121.

- D2h. Administer and interpret standardized assessment and diagnostic tools that are appropriate for use with older adults (e.g., depression scale, Mini-Mental Status Exam). _____
- D2i. Develop clear, timely, and appropriate service plans with measurable objectives for older adults. _____
- D2j. Reevaluate and adjust service plan for older adults on a continuing basis. _____

D3. INTERVENTION (0 - 4)

- D3a. Establish rapport and maintain an effective working relationship with older adults and family members. _____
- D3b. Enhance the coping capacities and mental health of older persons through a variety of therapy modalities (e.g., supportive, psychodynamic). _____
- D3c. Utilize group interventions with older adults and their families (e.g., bereavement groups, reminiscence groups). _____
- D3d. Mediate situations with angry or hostile older adults and/or family members. _____
- D3e. Assist caregivers to reduce their stress levels and maintain their own mental and physical health. _____
- D3f. Provide social work case management to link elders and their families to resources and services. _____
- D3g. Use educational strategies to provide older persons and their families with information related to wellness and disease management (e.g. Alzheimer's disease, end of life care). _____
- D3h. Apply skills in termination in work with older adults and their families. _____
- D3i. Advocate on behalf of clients with agencies and other professionals to help elders obtain quality services. _____
- D3j. Adhere to laws and public policies related to older adults (e.g., elder abuse reporting, legal guardianship, advance directives). _____

D4. AGING SERVICES, PROGRAMS AND POLICIES (0 - 4)

- D4a. Provide outreach to older adults and their families to ensure appropriate use of the service continuum. _____
- D4b. Adapt organizational policy, procedures and resources to facilitate the provision of services to diverse older adults and their family caregivers. _____
- D4c. Identify and develop strategies to address service gaps, fragmentation, discrimination, and barriers that impact older persons. _____
- D4d. Include older adults in planning and designing programs. _____
- D4e. Develop program budgets that take into account diverse sources of financial support for the older population. _____
- D4f. Evaluate the effectiveness of practice and programs in achieving intended outcomes for older adults. _____
- D4g. Apply evaluation and research findings to improve practice and program outcomes. _____
- D4h. Advocate and organize with the service providers, community organizations, policy makers, and the public to meet the needs and issues of a growing aging population. _____
- D4i. Identify the availability of resources and resource systems for older adults and their families. _____
- D4j. Assess and address any negative impacts of social and health care policies on practice with historically disadvantaged populations. _____

Comments _____

Source: Damron-Rodriguez, J.A. (In Press). Moving Ahead: Developing Geriatric Social Work Competencies. In B. Berkman et al. (Eds.): Oxford Handbook of Social Work and Aging. Oxford University Press.

F. SATISFACTION WITH HPPAE INTERNSHIP EXPERIENCE

In this section, we would like to know about your thoughts and opinions of HPPAE experience as they relate to rotations, supervision, and networking. For each of the following statements, please indicate the extent to which you agree or disagree by circling one number from 1 (=strongly disagree) through 5 (=strongly agree).

Statements	Strongly		Uncertain	Strongly	
	Disagree			Agree	
F1. My personal goals in learning to work with older persons and their families were achieved in my field practicum.	1	2	3	4	5
F2. The rotations enabled me to learn about the range of services to older people.	1	2	3	4	5
F3. Having experiences in more than one field agency or department/program was useful in learning about diverse populations of older people.	1	2	3	4	5
F4. I would recommend the Hartford Internship to other students in aging.	1	2	3	4	5

F5. What were the most helpful or interesting aspects of HPPAE field practicum experience?

F6. What were the most challenging aspects of HPPAE field practicum experience?

F7. What suggestions do you have for improving the HPPAE field practicum experience?

Thank you for completing this important survey.

Posttest 06



HPPAE GERIATRIC SOCIAL WORK COMPETENCY SCALE II - FIELD INSTRUCTOR VERSION

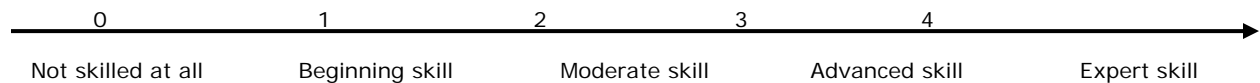
The last 4 digits of Student ID number: _____

Today's date: ____/____/____ (month/day/year)

Name of your student's university: _____

The following is a listing of skills recognized by geriatric social workers as important for MSW graduates to learn so that they can effectively work with and on behalf of older adults and their families. **Please use the scale below to thoughtfully rate your supervisee's current skills. This will not be used for grading purpose.**

- 0 = Not skilled at all (Student has no experience with this skill)**
- 1 = Beginning skill (Student has to consciously work at this skill)**
- 2 = Moderate skill (This skill is becoming more integrated in the student's practice)**
- 3 = Advanced skill (This skill is done with confidence and is an integral part of the student's practice)**
- 4 = Expert skill (Student completes this skill with sufficient mastery to teach others)
- 5 = CA= Cannot assess student's skill at this time



Please add any comments and/or suggestions regarding the skills in each section.

I. VALUES, ETHICS AND THEORETICAL PERSPECTIVES

(Knowledge and value base, which is applied through skills/competencies)

**Skill Level
(0 – 4, CA)**

- I-1. Assess and address values and biases regarding aging. _____
- I-2. Respect and promote older adult clients' right to dignity and self-determination. _____
- I-3. Apply ethical principles to *decisions* on behalf of all older clients with special attention to those who have limited decisional capacity. _____
- I-4. Respect diversity among older adult clients, families, and professionals (e.g., class, race, ethnicity, gender, and sexual orientation). _____
- I-5. Address the cultural, spiritual, and ethnic values and beliefs of older adults and families. _____
- I-6. Relate concepts and theories of aging to social work practice (e.g., cohorts, normal aging, life course perspective). _____
- I-7. Relate social work perspectives and related theories to practice with older adults (e.g., person in environment, social justice). _____
- I-8. Identify issues related to losses, changes and transitions over their life cycle in designing interventions. _____
- I-9. Support persons and families dealing with end of life issues related to dying, death and bereavement. _____
- I-10. Understand the perspective and values of social work in relation to working effectively with other disciplines in geriatric interdisciplinary practice. _____

Comments _____

**Skill Level
(0 – 4, CA)**

II. ASSESSMENT

- II-1. Use empathy and sensitive interviewing skills to engage older clients in identifying their strengths and problems. _____
- II-2. Adapt interviewing methods to potential sensory, language, and cognitive limitations of the older adult. _____
- II-3. Conduct a comprehensive geriatric assessment (bio-psychosocial evaluation). _____
- II-4. Ascertain health status and assess physical functioning (e.g., ADLs and IADLs) of older clients. _____
- II-5. Assess cognitive functioning and mental health status of older clients (e.g., depression, dementia). _____
- II-6. Assess social functioning (e.g., social skills, social activity level) and social support of older clients. _____
- II-7. Assess caregivers' needs and level of stress. _____
- II-8. Administer and interpret standardized assessment and diagnostic tools that are appropriate for use with older adults (e.g., depression scale, Mini-Mental Status Exam). _____
- II-9. Develop clear, timely, and appropriate service plans with measurable objectives for older adults. _____
- II-10. Reevaluate and adjust service plans for older adults on a continuing basis. _____

Comments _____

**Skill Level
(0 – 4, CA)**

III. INTERVENTION

- III-1. Establish rapport and maintain an effective working relationship with older adults and family members. _____
- III-2. Enhance the coping capacities and mental health of older persons through a variety of therapy modalities (e.g., supportive, psychodynamic). _____
- III-3. Utilize group interventions with older adults and their families (e.g., bereavement groups, reminiscence groups). _____
- III-4. Mediate situations with angry or hostile older adults and/or family members. _____
- III-5. Assist caregivers to reduce their stress levels and maintain their own mental and physical health. _____
- III-6. Provide social work case management to link elders and their families to resources and services. _____
- III-7. Use educational strategies to provide older persons and their families with information related to wellness and disease management (e.g. Alzheimer's disease, end of life care). _____
- III-8. Apply skills in termination in work with older adults and their families. _____
- III-9. Advocate on behalf of clients with agencies and other professionals to help elders obtain quality services. _____
- III-10. Adhere to laws and public policies related to older adults (e.g., elder abuse reporting, legal guardianship, advance directives). _____

Comments _____

IV. AGING SERVICES, PROGRAMS AND POLICIES

- IV-1. Provide outreach to older adults and their families to ensure appropriate use of the service continuum. _____
- IV-2. Adapt organizational policy, procedures and resources to facilitate the provision of services to diverse older adults and their family caregivers. _____
- IV-3. Identify and develop strategies to address service gaps, fragmentation, discrimination, and barriers that impact older persons. _____
- IV-4. Include older adults in planning and designing programs. _____
- IV-5. Develop program budgets that take into account diverse sources of financial support for the older population. _____
- IV-6. Evaluate the effectiveness of practice and programs in achieving intended outcomes for older adults. _____
- IV-7. Apply evaluation and research findings to improve practice and program outcomes. _____
- IV-8. Advocate and organize with the service providers, community organizations, policy makers, and the public to meet the needs and issues of a growing aging population. _____
- IV-9. Identify the availability of resources and resource systems for older adults and their families. _____
- IV-10. Assess and address any negative impacts of social and health care policies on practice with historically disadvantaged populations. _____

Comments _____

V. FIELD INSTRUCTOR'S BACKGROUND INFORMATION

Following questions would help us to better understand your background in relation to your instruction of geriatric social work students.

V-1. What is your current practice specialization area? Please check all that apply.

- 1 Gerontology/Aging
- 2 Children and Families
- 3 Health
- 4 Mental health
- 5 Other (Specify: _____)

V-2. In what type of setting do you work? Please check the most appropriate category.

- | | |
|--------------------------------|---------------------------------|
| 1 Hospital | 11 Medical clinic or office |
| 2 Area Agency on Aging | 12 Educational institution |
| 3 Private practice/Consultant | 13 Mental health |
| 4 Long-term care | 14 Home health care |
| 5 Housing/Assisted living | 15 Senior center |
| 6 Social service agency | 16 Adult day care |
| 7 Public policy/Advocacy | 17 Gov't/Public social services |
| 8 Hospice | 18 Community development |
| 9 Corporate elder care program | 19 Other (Specify: _____) |
| 10 Care/Case management | |

V-3. Are you a social worker?

- 1 Yes
- 0 No

V-3A. **If yes**, are you currently a licensed clinical social worker?

- 1 Yes
- 0 No

V-4. How long have you worked in the field of aging?

- 1 Do not work in aging field
- 2 Less than a year
- 3 1-3 years
- 4 4-9 years
- 5 10 years or more

V-5. How long have you been a field instructor?

- 1 Less than a year
- 2 1-3 years
- 3 4-9 years
- 4 10 years or more

V-6. How many students are you supervising currently? _____

V-7. How many of them are HPPAE students? _____

V-8. Which academic degree do you have in what discipline (e.g., Social welfare/work, Psychology, Gerontology, Sociology, etc.)?

Degree	Discipline
Bachelor's	
Masters	
Doctoral	
Other (Specify: _____)	

V-9. How many courses on aging have you completed?

- 1 None (Go to V-10)
- 2 One course (Go to V-9A)
- 3 Two courses (Go to V-9A)
- 4 Three courses (Go to V-9A)
- 5 Four or more courses (Go to V-9A)

V-9A. Were the courses in...? Please check all that apply.

- 1 Undergraduate
- 2 Graduate
- 3 Post graduate

V-10. What is your date of birth? _____
month day year

V-11. What is your gender?

- 1 Female
- 2 Male

V-12. What is your race/ethnicity? Please check all that apply.

- 1 African American
- 2 Caucasian
- 3 Asian American/Pacific Islander
- 4 Hispanic/Latino
- 5 Native American/American Indian
- 6 Other (Specify: _____)

Thank you for completing this important survey.



HPPAE SITE PROFILE SURVEY

This survey asks questions about your HPPAE program as implemented in the past year as a part of the HPPAE Multi-Site Evaluation. The information that you provide will be helpful in understanding how the HPPAE model is implemented in different graduate programs and can be adapted within different community and university environments.

Please complete the following checklist / questions for this past academic year's HPPAE program only. Thank you in advance for completing the survey!!

NAME OF UNIVERSITY/ EDUCATIONAL INSTITUTION: _____

SURVEY IS COMPLETED FOR ACADEMIC YEAR: _____ - _____

DATE SURVEY COMPLETED FOR THE END OF FINAL HARTFORD GRANT YEAR: ____

NAME OF PERSON COMPLETING SURVEY: _____

Title: _____

Email: _____ Telephone _____

A. HPPAE PROGRAM DESCRIPTION

A1. Length of Your HPPAE Program (*Check all that apply.*) ___ 1 year ___ 2 years

A2. Educational Level of Your HPPAE Students (*Check all that apply.*)

___ Undergraduate ___ First year MSW ___ Other (please explain.)

A3. Criteria for Admission of Students to Your HPPAE Program (*Check all that apply.*)

- ___ Academic status (describe) _____
- ___ Interest/commitment to aging
- ___ Work independence/initiative
- ___ Prior experience in aging
- ___ Identified learning/career goals
- ___ Other (Describe) _____

A4. Application Process of Your HPPAE (*Check all that apply.*)

- ___ Written application required
- ___ Personal interview required (Identify participants: _____)
- ___ References required
- ___ Acceptance procedure: ___ written ___ verbal ___ other (describe)
- ___ Other (describe) _____

A5. HPPAE Student Cohort Activities during the Past Academic Year

- ___ Student orientation (# of meetings, length of meetings, content)
- ___ Social activities for students (such as dinners, lunches, informal gatherings)
- ___ Other (describe) _____

A6. # of HPPAE Program Slots Planned for Students: ____

A6a. Are you planning to expand the number of slots for students in the next academic year?
___ Yes ___ No ___ Maybe

A6a1. If yes, how many student slots are you planning for? ____

A7. If your HPPAE is a consortium (multi-university) partnership, does each university participate in program planning, recruiting and admitting students to the HPPAE?
 Yes No

A7a. If yes, please indicate the degree of your coordination on a scale.
 (Please circle one.)

Little ----- Moderate----- A lot

A7b. List ways the universities coordinate.

B. UNIVERSITY–COMMUNITY PARTNERSHIP

B1. How many agencies are part of your formal HPPAE partnership? _____

B2. List the names and types of member agencies in your partnership; (agencies partners attending meetings, participating in HPPAE activities): *(Add additional lines if necessary)*

Name	Agency type (Health/medical, Social Service, Residential, other - describe)
1.	
2.	
3.	
4.	
5.	

B3. Who are the member agency representatives for your HPPAE partnership? *(Check all that apply)*

- Field Instructors
- Agency Educational Coordinators
- Agency Supervisors
- Agency CEO
- Other (Identify: _____)

B4. Who are the graduate school representatives for your HPPAE partnership? *(Check all that apply)*

- Faculty with aging expertise
- Field Education Director / Coordinator
- Dean
- Chair of Aging Specialization
- Other (Identify: _____)

B5. Who is/are the Chair or Co-Chairs of Partnership? *(Check all that apply)*

- Faculty with aging expertise
- Field Education Director / Coordinator
- Agency Representative
- HPPAE Program Coordinator
- Other (Identify: _____)

B6. Does your university agency partnership meet regularly?

- Yes
- No

B6a. Frequency of partnership meetings during this academic year
(check one):

- Monthly Quarterly Yearly Other (Describe: _____)

B7. List committees or structured work groups used by the HPPAE partnership during this past academic year:
(Add additional lines if necessary)

Committee Name	Standing or "As Needed"?	Frequency of meetings (monthly, quarterly, yearly, other)
1.		
2.		
3.		

B7a. Chair or Co-Chairs of Committees (Check all that apply)

- Faculty with aging expertise
- Field Education Director / Coordinator
- Agency Representative
- HPPAE Program Coordinator
- Other (Identify:)

B8. Partnership Functions during this past academic year (Check all that apply)

- Program planning and oversight
- Evaluation
- Fundraising
- Curriculum Development
- Student Recruitment
- Student Selection
- Other (describe) _____

B9. List projects of the Partnership/Consortium during this past academic year that were in addition to the HPPAE program (i.e. legislative initiative, 1-2 day conference on aging etc)

B10. Is your HPPAE a consortium of universities?

- Yes No

B10a. If yes, of your HPPAE consortium list the names of graduate social work programs that were members of your HPPAE partnership during the past academic year:

- 1.
- 2.
- 3.
- 4.
- 5.

C. COMPETENCY-DRIVEN EDUCATION

C1. What are the ways the HPPAE GSW competencies are used in your HPPAE program (Check as many as apply.)

- Assess course content
- Plan course content
- Structure the curriculum
- Guide individual student learning
- Guide student instruction (individual or group)
- Train Field Instructors
- Structure content for student seminars
- Evaluate the program (excluding use in required multi-site evaluation)

- Guide continuing education for practitioners (excluding HPPAE field instructors)
- Other (Describe: _____)
- Not used

C2. Does your HPPAE have required Student Seminars (*Check one*): Yes No

If yes, complete the following chart to explain how often seminars met:
 (Use the following codes to indicated seminar frequency: 1 = weekly, 2 = every 2 weeks, 3 = monthly, 4 = bi-monthly, 5 = quarterly, 6 = three times a year, 7 = other (describe))

	MSW 2 Students	MSW 1 Students	Undergraduates
First term (or quarter)			
Second term (or quarter)			
Third quarter, if applicable			

If 7 (Other) is selected, please describe: _____

C3. HPPAE Partnership activities to enhance the curriculum with aging content (*Check one*)

Yes No

C3a. If yes, identify strategies used (*Check all that apply*)

- Added aging specific course offerings
- Mandatory lectures for all MSW students
- Open lectures for all MSW students
- Teaching Materials
- Faculty survey
- Grants
- In-class experiences
- Syllabi review
- Website w/ resources
- Legislative advocacy
- MSW program advocacy
- Other (Describe: _____)

C3b. Identify below and describe specific student leadership development components of your HPPAE program implemented during the past academic year.

- 1.
- 2.
- 3.
- 4.

C4. Macro project (related to policy, administration, or community organization/ development) requirement for micro students: (*Check one*):

Yes No

C5. Micro assignment (direct clinical practice) requirement for macro students (*Check one*):

Yes No NA (no macro students accepted in program)

C6. Is your HPPAE a consortium of universities?

Yes No

C6a. If yes, do your sites share competency-driven education activities?

Yes No N/A (not a multi-university consortium)

C6b. If yes, please list them.

D. FIELDWORK ROTATIONS

D1. Identify the types of rotations used for HPPAE students in the past academic year.

Use any or all of the following codes to describe rotations in your HPPAE program:

- 1 = concurrent rotations (student placed in 2 or more field sites concurrently)
- 2 = sequential rotations (rotations occur one after the other)
- 3 = internal rotations (rotations occur within the same agency)
- 4 = external rotations (rotations occur in different agencies)
- 5 = no rotations

	MSW 2 Students	MSW 1 Students
First term		
Second term		

D2. What are the average numbers of rotation per student during this past academic year *(Complete the chart below.)*

	MSW 2 Students	Length of rotations	MSW 1 Students	Length of Rotations
First term/semester				
Second term/semester				

D3. What are the types of agencies used for HPPAE student rotations in the past academic year? *(Enter the number of each type of agency used; enter 0 if agency type is not used.)*

- Hospital (medical)
- Hospital (psychiatric)
- AAA
- Private Practice/Consultant
- Long Term Care
- Housing/Assisted Living
- Social Service Agency
- Public Policy/Advocacy
- Hospice
- Corporate Elder Care
- Medical Clinic/Office
- Educational Institution
- Mental Health
- Home Health Care
- Senior Center
- Adult Day Care
- Gov't/Public Social Service
- Community Development
- Care/Case/Management
- Other

D4. Is your HPPAE a consortium of universities?

Yes No

D4a. If yes, do your sites share agency placement sites?

Yes No

D4b. If yes, approximately how many sites are shared?

E. EXPANDED FIELD INSTRUCTOR ROLE

E1. How many Field Instructors participated in your HPPAE program during this academic year? *(Enter the number next to each category.)*

- Primary field instructors
- Task/associate instructors /preceptors

E2. Did your HPPAE require special training for HPPAE Field Instructors? *(Check one.)*
 yes no

E2a. If yes, please complete the following items to describe the training: *(Use as much space as needed.)*
Content: _____
Structure: _____
Frequency: _____

E3. HPPAE Field Instructor Roles *(Check all that apply.)*

- Instruction of individual students
- Classroom teaching in MSW program
- Mentoring for MSW students
- Participation in consortium meeting/activities/committees
- Other (Describe: _____)

E4. Is your HPPAE a consortium of universities?
 Yes No

E4a. If your HPPAE is a consortium (multi-university) partnership, do your sites share Field Instructors?
 Yes No N/A

E4b. If yes, please describe.

F. FOCUSED RECRUITMENT OF STUDENTS

F1. What are the strategies used to recruit students to aging *in general* this past academic year *(Check all that apply)*

- Mailed brochures
- Open house
- Booths at career fairs
- Booths at conferences
- Recruitment talks in classes
- Project website
- Website links
- Email distribution
- Stipends offered
- None
- Other *(describe below)**

**Description (use as much space as needed):* _____

F2. What are the strategies used to recruit students to your HPPAE program: *(Check all that apply.)*

- Mailed brochures
- Open house
- Booths at career fairs
- Booths at conferences
- Recruitment talks in classes
- Project website
- Website links
- Email distribution
- Stipends offered
- None
- Other *(describe below)**

*Description (use as much space as needed): _____

F3. Who are the participants in Recruitment of Students to the HPPAE (check all that apply):

<input type="checkbox"/>	Dean or Director
<input type="checkbox"/>	Directors of Admissions
<input type="checkbox"/>	Directors of Field Education
<input type="checkbox"/>	Field Education Liaison Staff of the Schools
<input type="checkbox"/>	Admissions Selection Committee
<input type="checkbox"/>	School Publications Staff
<input type="checkbox"/>	Agency CEOs
<input type="checkbox"/>	Development Officers in Schools and Agencies
<input type="checkbox"/>	HPPAE Field Instructors
<input type="checkbox"/>	Current Gero Students, Gero Caucus or Gero Student Interest Group
<input type="checkbox"/>	Gero Faculty
<input type="checkbox"/>	Non-Gero Faculty
<input type="checkbox"/>	HPPAE Graduates
<input type="checkbox"/>	UG Programs
<input type="checkbox"/>	Others:

F4. What do you estimate are the most effective "selling points" for recruiting students to your HPPAE during this past year? (Check only 5)

Enriched field placement experiences	<input type="checkbox"/>
• Rotations (or being placed in several different settings)	<input type="checkbox"/>
• Seeing older people over the continuum from well to end of life	<input type="checkbox"/>
Increased peer support	<input type="checkbox"/>
Increased field instructor or field liaison support	<input type="checkbox"/>
Access to specialized resources in the school	<input type="checkbox"/>
Specialized curriculum	<input type="checkbox"/>
Specialized Integrative Seminar	<input type="checkbox"/>
Increased exposure to both micro and macro practice	<input type="checkbox"/>
Job placement or career development opportunities	<input type="checkbox"/>
Positive word of mouth from current or previous students	<input type="checkbox"/>

(List briefly): _____

F5. List the three most effective strategies for recruiting students to your HPPAE during this past academic year.

1. _____
2. _____
3. _____

F6. List the three least effective strategies for recruiting students to your HPPAE.

1. _____
2. _____
3. _____

F7. List any significant barriers to recruiting students to the HPPAE that were experienced this past academic year:

*** SPECIAL INSTRUCTIONS FOR QUESTION F8 ***

If you are answering this question for a HPPAE CONSORTIUM, answer the first set of questions for the ENTIRE CONSORTIUM and then for each of your university. If you are NOT a HPPAE CONSORTIUM, please answer the following question for your own university.

F8. Student Recruitment Statistics (Complete the chart below by entering #s from your program this past year..)

HPPAE	MSW 2	MSW1	Undergrads
# of students applied for the HPPAE			
# of student accepted for the HPPAE			
# of students starting the HPPAE			
# of students completing the HPPAE this year			
# of students receiving financial support			

***FOR CONSORTIUM UNIVERSITIES ONLY ***

If you are answering this survey for a HPPAE CONSORTIUM, answer the series of following questions for each of your university. If you are NOT a CONSORTIUM, please skip and go to question F9. Thank you.

CONSORTIUM SCHOOL 1

HPPAE	MSW 2	MSW1	Undergrads
# of students applied for the HPPAE			
# of student accepted for the HPPAE			
# of students starting the HPPAE			
# of students completing the HPPAE this year			
# of students receiving financial support			

CONSORTIUM SCHOOL 2

HPPAE	MSW 2	MSW1	Undergrads
# of students applied for the HPPAE			
# of student accepted for the HPPAE			
# of students starting the HPPAE			
# of students completing the HPPAE this year			
# of students receiving financial support			

CONSORTIUM SCHOOL 3

HPPAE	MSW 2	MSW1	Undergrads
# of students applied for the HPPAE			
# of student accepted for the HPPAE			
# of students starting the HPPAE			
# of students completing the HPPAE this year			
# of students receiving financial support			

*** All the questions related to CONSORTIUM UNIVERSITY are done now. Please begin to answer following questions. Thank you.**

F9. Stipends Awarded to HPPAE Students during this Past Academic Year: (HPPAE student cash and tuition benefits often come from different sources and can be different amounts; please enter the information requested for as many "packages" as exist in your site.)

2003/4	Stipends for students: (exclude tuition benefit in this number) (if no stipends this year, enter 0)		Tuition Benefits or Waivers For Students		# Of Students Receiving This Package
	Amount (\$)	Source	Value (\$)	Source	
Package 1					
Package 2					

F10. Activities to Foster Career Development in HPPAE Students used during this Past Academic Year: (Check all that apply.)

- Formal mentoring
- Career counseling
- Access to career development specialist
- Job bank
- Distribution of aging opportunities
- On-campus talks by agency reps
- Onsite recruitment opportunities
- None
- Other (describe below)

Description (use as much space as needed): _____

G. OTHER FEATURES OF YOUR HPPAE

G1. Did your HPPAE program operate a website this past academic year:

Yes No

G2. Did your HPPAE conduct Program Evaluation specific to your site? (exclude required participation in cross site evaluation)

Yes No

G2a. If yes, describe evaluation title, design, and activities this past year:

G3. List the titles of HPPAE program staff for this past academic year and the amount of time allotted to your HPPAE. (Program staff are those required for leading and managing of the HPPAE; Examples of staff include: program coordinator, director, seminar leader, field instructors paid by the PP). Use as many lines as needed.

Title of HPPAE Staff	% Time Allotted to HPPAE during AY	Function
	%	
	%	
	%	
	%	

G4. Please indicate the extent to which your HPPAE is supported by the possible sources of funding listed in the table below by entering the dollar amount and estimating the percent (%) of contribution that each source makes to your HPPAE. (Contributions may be in-kind or cash.)

Sources of Financial Support	\$ Amount	% Support	Purpose
University	\$	%	
School	\$	%	
Private Foundations (exclude Hartford)	\$	%	
Hartford Foundation Grant	\$	%	
Alumni Donations	\$	%	
Public Sources (other than field agencies, such as funding from a legislature, federal funds)	\$	%	
Endowments	\$	%	
Private Contributions from Individuals	\$	%	
Field Agencies	\$	%	
Other Agency	\$	%	
Other (Identify):	\$	%	
Totals	\$	100%	

H. PLANNING FOR SUPPORT FOR YOUR HPPAE POST HARTFORD FUNDING

H1. Do you have a plan for sustaining your HPPAE program post- Hartford Funding?

Yes No

H2. Have you identified funding sources to pursue?

Yes No

H2a. If so, what type of resources are these? (Choose from this list of possible sources of funding and check all that apply.)

- University
- School
- Hartford Foundation
- Other private foundations (grants)
- Endowments
- Public Sources (other than field agencies)
- Veteran's Administration
- Field agencies
- Other agencies
- Alumni donations
- Donations from other individuals
- Other sources (specify: _____)

I. CHALLENGES AND BENEFITS IN IMPLEMENTING YOUR HPPAE

11. Was your HPPAE program implemented as originally planned or were modifications to the original plan needed?
(Check one.)

- Implemented the HPPAE as planned, with just minor adjustments if any
- Made major modifications to the original plan during the year
(Explain below how you modified the program.)

12. Did you experience any challenges in implementing your HPPAE program during this past academic year?

Yes No

12a. If yes, please describe, using as much space as necessary:

13. Has your site (graduate programs and/or partner agencies) experienced any benefits in implementing the HPPAE during this past year?

Yes No

13a. If yes, please describe the benefits, using as much space as necessary: _____

Thank you for completing this important survey.



HPPPAE INSTITUTIONAL IMPACT SURVEY

Your Social Work Program has now completed three years of HPPAE implementation. The purpose of this survey is to gather information to help us understand the impact of HPPAE has had on your institution and community. It asks questions about your university, your social work program, and your field education program. In responding to the questions, please focus on the past academic year, unless otherwise specified.

Thank you in advance!

NAME OF UNIVERSITY: _____
NAME OF PERSON COMPLETING SURVEY: _____
Title: _____
Email: _____ **Telephone** _____
DATE SURVEY COMPLETED: _____

A. UNIVERSITY

A1. Degree programs in social work offered by the university: (Check all that apply)

_____ Undergraduate _____ Masters _____ Doctoral

A2. Academic programs in aging offered by the university: (Check all that apply)

- _____ Master’s in Gerontology
- _____ Undergraduate Major in Gerontology
- _____ Undergraduate Minor in Gerontology
- _____ Undergraduate Level Gerontology Certificate
- _____ Graduate Level Gerontology Certificate
- _____ Other (specify) _____

A3. Other gerontological resources at the university: (Check all that apply)

- _____ Gerontology Center
- _____ Other (Describe: _____)

B. SOCIAL WORK PROGRAM INFORMATION

B1. # of full-time tenured or tenure track faculty in social work: _____

B2. # of full-time tenured or tenure track social work faculty with expertise in aging: ____

B3. # of part-time or adjunct social work faculty: ____

B4. # of part-time or adjunct faculty with expertise in aging: ____

B5. # of graduate students enrolled in the MSW program during this past academic year:

First year MSW Full time _____ Part time _____
 Second year MSW Full time _____ Part time _____

B6. Aging options available to students in the graduate social work program during this past academic year: (Check if available and indicate the number of students enrolled).

	Available (check if available)	# of Students Enrolled
Aging concentration/specialization		
Aging sub-concentration/specialization		
Other (specify):		

B7. Coursework *in aging* in this past academic year:

of approved courses in aging in curriculum _____
 # of courses in aging offered this year _____
 # of students enrolled in aging courses this year _____

B8. Number of aging-infused* courses offered in this past academic year (exclude specialized courses in aging): _____

**NOTE: "Aging infused" means that age is systematically addressed in the course content and is supported by reference to age, aging, older adults, elderly, or late-life" throughout the course description and syllabus and in specific content (i.e., elder abuse, family caregiving, Social Security)*

B9. Other John A. Hartford Foundation Geriatric Social Work Initiative grants received by the college/university since the beginning of your HPPPAE program (Check all that apply):

_____ Faculty Scholar
 _____ Doctoral Fellow
 _____ GeroRich
 _____ Gero-Ed

C. GRADUATE SOCIAL WORK FIELD EDUCATION PROGRAM INFORMATION

C1. # of faculty and/or staff working in field education program in this past academic year:

Full time _____ Part time _____

C2. # of faculty/staff in the field education program specifically designated to work in aging

Full time _____ Part time _____

C3. # of agencies used for field education program placements for graduate social work students in this past academic year: _____

C4. # of aging agencies used for field education program placements for graduate social work students in this past academic year: _____

C5. Total # of students in field education placements _____

C6. Total # of students in aging field education placements _____

C7. Field liaisons in your program (check all that apply):

Faculty not in the field program/office

Paid field education staff

Other (Please specify)

D. IMPACT OF YOUR HPPAE

Please use the scale below in completing questions D1 through D11 to indicate the extent to which you agree with the given statement.

1 = Strongly disagree

2 = Disagree

3 = Neutral

4 = Agree

5 = Strongly agree

D1. Implementation of HPPAE has increased interest in aging among our social work students.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D2. Implementation of HPPAE has increased knowledge and skills related aging among our social work students.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D3. Implementation of HPPAE has increased interest in aging among our social work faculty.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D4. Implementation of HPPAE has improved our linkages to local agencies serving older adults.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D5. Implementation of HPPAE has allowed agencies serving older adults to improve the quality and/or scope of their work.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D6. Implementation of HPPAE has resulted in a greater emphasis on leadership education and/or leadership training for our social work students.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D7. The rotational model will be sustained in our social work school.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D8. The rotational model will be expanded in our social work school.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D9. The HPPAE consortium will be sustained as an ongoing collaborative in the coming years.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D10. Field agencies with aging placements will want students with HPPAE training for their field placements.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D11. Faculty will continue to use the GSW competencies.

1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

D12. In the coming years, do you feel that the HPPAE program is likely to:

- Decrease in scale
- Remain the same as this past academic year
- Increase in scale

D13. Do you feel that the HPPAE program has had an impact on your social work school? (please explain your response)

Yes

No

D14. Please describe any increased interdisciplinary (across departments or schools) resulting from HPPAE implementation, including interdisciplinary efforts focused on leadership education and training.

D15. Do you feel that the HPPAE program has had an impact on the services available to older adults in your community? (please explain your response)

Yes

No

D16. Please add any additional comments:

Thank you!



Hartford Partnership Program for Aging Education (HPPAE) Career Tracking Survey*

Thank you for agreeing to participate in this study and for completing this questionnaire. We are interested in learning about your work since you obtained your Masters of Social Work (MSW) degree. We would also like your opinions about how participating in the HPPAE may have affected your career choices and opportunities.

Your responses will remain confidential.

Today's date (month/day/year): ____/____/____

Please provide your birthday (This information is used to link Career Tracking responses to previous survey responses)

Your birthday (month/day/year): ____/____/____

What university did you receive your MSW from? _____

Indicate the academic year(s) that you participated in the HPPAE (*Circle all that apply.*)

- 1 = 2005-6
- 2 = 2006-7
- 3 = 2007-8
- 4 = 2008-9
- 5 = 2009-2010
- 6 = 2010-2011

I. CURRENT POSITION

1. Please indicate your current employment status (including volunteer/internship positions):

- 1 Employed full-time
- 2 Employed part-time
- 3 Employed full and part-time (i.e. a full-time and a part time job)
- 4 Not employed at this time
- 5 Other (please specify): _____

PLEASE READ

Throughout the survey, consider a job as aging-related if it requires you to provide any of the following services to older adults (persons over age 60), their caregivers, or address other issues related to of aging for at least HALF of your time.

- Administer or plan programs for older adults
- Provide direct service to older adults
- Train or teach older adults or people who work with them
- Do research on older adults
- Consult on topics related to older adults

2. What is the title of your current job?

* Many of these questions are adapted from the *Standardized Survey Instrument for Graduates of Gerontology Program*, designed by the Research Committee of the Association for Gerontology in Higher Education.

For questions 2 to 13, if you are employed in more than one job answer the questions for the job you work in most

3. Is your current job aging-related according to the definition above?

Yes

No

Other (please describe): _____

IV. INTEREST IN AGING

25-1. If you are NOT employed in an aging-related job, why not? (Indicate the most significant reasons)

- a. Lack of job opportunities in the field of aging
- b. Salaries are too low
- c. Positions are low statuses
- d. Poor working conditions
- e. Interest in other population/ issues
- f. Can use skills/knowledge more effectively in another area
- g. Poor opportunities for advancement
- h. No aging jobs in my community
- i. Not currently working
- j. Other (please specify): _____

25-2. If you are NOT employed in an aging-related job, why not? (Indicate the 2nd most significant reasons.)

- a. Lack of job opportunities in the field of aging
- b. Salaries are too low
- c. Positions are low statuses
- d. Poor working conditions
- e. Interest in other population/ issues
- f. Can use skills/knowledge more effectively in another area
- g. Poor opportunities for advancement
- h. No aging jobs in my community
- i. Not currently working
- j. Other (please specify): _____

25-3. If you are NOT employed in an aging-related job, why not? (Indicate the 3rd most significant reasons.)

- a. Lack of job opportunities in the field of aging
- b. Salaries are too low
- c. Positions are low statuses
- d. Poor working conditions
- e. Interest in other population/ issues
- f. Can use skills/knowledge more effectively in another area
- g. Poor opportunities for advancement
- h. No aging jobs in my community
- i. Not currently working
- j. Other (please specify): _____

25A. Have you looked for an aging related job

1 Yes

2 No

I. CURRENT POSITION

4. What percentage of your time on the job is spent in aging-related activities?

- 1 100%
- 2 75%-99%
- 3 50%-74%
- 4 25%-49%
- 5 under 25%

5. In what type of setting do you work?

(if more than one option applies, choose the one that best describes the setting)

- 1 Hospital/Medical Center

- 2 Medical clinic/outpatient facility
- 3 Community health center
- 4 Psychiatric Hospital
- 5 Other mental/behavioral health agency
- 6 Home health care agency
- 7 Long-term care
- 8 Assisted living facility
- 9 Hospice
- 10 Group home
- 11 Social service agency
- 12 Case management agency
- 13 Senior center
- 14 Adult day care
- 15 Employee Assistance Program
- 16 Private practice (solo or group)
- 17 Public policy/advocacy
- 18 Educational institution (school, university)
- 19 Area Agency on Aging
- 20 Insurance company/health plan
- 21 Information and referral service
- 22 Community development
- 23 Prison/detention center
- 24 Criminal justice agency
- 25 Government/Public health agency
- 26 Government/Public social service agency
- 27 Business
- 28 Other (specify) _____

6. Please indicate the type of agency you work in:

- 1 Government/Public Agency
- 2 Private Non-Profit
- 3 Private For-Profit
- 4 Self Employed
- 5 Other (Please specify) _____

6A. If government, please specify:

- 1 Federal
- 2 State
- 3 Local (e.g. county, city)

7. Was this agency one of your HPPAE Internship/Field Practicum sites? 1 Yes 0 No

8. What is your primary work activity in your current job?

(Circle the number that corresponds to your primary activity from the list below. If asked, please specify in box 8A.)

- 1 Administration/ management
- 2 Program Planning and evaluation
- 3 Community Practice
- 4 Financial/Accounting
- 5 Direct Service (Please specify in line 8A.)
- 6 Teaching or training (Please specify in line 8A.)
- 7 Research/evaluation
- 8 Policy
- 9 Advocacy (Please specify in line 8A)
- 10 Other (Please specify): _____

8A. For responses #5, #6, #9, please specify: _____

9. Besides your primary activity, what other activity (secondary activity) do you do most often? *(Circle the number that corresponds to your secondary activity from the list below. If asked please specify in box 9A.)*

- 1 Administration/ management
- 2 Program Planning and evaluation
- 3 Community Practice
- 4 Financial/Accounting

- 5 Direct Service (Please specify in line 9A)
- 6 Teaching or training (Please specify in line 9A)
- 7 Research/evaluation
- 8 Policy
- 9 Advocacy (Please specify in line 9A)
- 10 Other (Please specify): _____

9A. For responses #5, #6, #9, please specify: _____

10. What is the annual salary of your present job (before taxes or deductions)?

- 1 no salary (e.g. volunteer, internship)
- 2 under \$20,000
- 3 \$20,000 - \$29,999
- 4 \$30,000 - \$39,999
- 5 \$40,000 - \$49,999
- 6 \$50,000 - \$59,999
- 7 \$60,000 - \$69,999
- 8 \$70,000 or more

11. How many hours per week do you work in this job?

- 1 10 hours or less
- 2 11-20 hours
- 3 21-34 hours
- 4 35 hours or more
- 5 Not applicable

12. How long have you been working at your current job?

- 1 Less than 6 months
- 2 6 months - < 2 years
- 3 2 years - < 5 years
- 4 5 years or more

13. Listed below are some of the sources that can be used to assist people in obtaining employment.

13-1. Indicate the most important source you used to obtain your present position.

- | | |
|--|--|
| <input type="checkbox"/> [a] Internship/practicum | <input type="checkbox"/> [h] Professional journal advertisement |
| <input type="checkbox"/> [b] MSW program listings or placement service | <input type="checkbox"/> [i] Volunteer work |
| <input type="checkbox"/> [c] University placement service | <input type="checkbox"/> [j] Networking with alumni of the MSW Program |
| <input type="checkbox"/> [d] Other placement service (non-University) | <input type="checkbox"/> [k] Networking other friend or prof'l contact |
| <input type="checkbox"/> [e] Faculty member | <input type="checkbox"/> [l] Previous employer |
| <input type="checkbox"/> [f] Mentor | <input type="checkbox"/> [m] Other: please specify: _____ |
| <input type="checkbox"/> [g] Newspaper advertisement | |

13-2. Indicate the 2nd most important source you used to obtain your present position.

- | | |
|--|--|
| <input type="checkbox"/> [a] Internship/practicum | <input type="checkbox"/> [h] Professional journal advertisement |
| <input type="checkbox"/> [b] MSW program listings or placement service | <input type="checkbox"/> [i] Volunteer work |
| <input type="checkbox"/> [c] University placement service | <input type="checkbox"/> [j] Networking with alumni of the MSW Program |
| <input type="checkbox"/> [d] Other placement service (non-University) | <input type="checkbox"/> [k] Networking other friend or prof'l contact |
| <input type="checkbox"/> [e] Faculty member | <input type="checkbox"/> [l] Previous employer |
| <input type="checkbox"/> [f] Mentor | <input type="checkbox"/> [m] Other: please specify: _____ |
| <input type="checkbox"/> [g] Newspaper advertisement | |

13-3. Indicate the 3rd most important source you used to obtain your present position.

- | | |
|--|--|
| <input type="checkbox"/> [a] Internship/practicum | <input type="checkbox"/> [h] Professional journal advertisement |
| <input type="checkbox"/> [b] MSW program listings or placement service | <input type="checkbox"/> [i] Volunteer work |
| <input type="checkbox"/> [c] University placement service | <input type="checkbox"/> [j] Networking with alumni of the MSW Program |
| <input type="checkbox"/> [d] Other placement service (non-University) | <input type="checkbox"/> [k] Networking other friend or prof'l contact |
| <input type="checkbox"/> [e] Faculty member | <input type="checkbox"/> [l] Previous employer |
| <input type="checkbox"/> [f] Mentor | <input type="checkbox"/> [m] Other: please specify: _____ |

___ [g] Newspaper advertisement

II. PRIOR WORK

We would like to gather some information on social work jobs you have had in the past but no longer have, including the last social work job you had before receiving your MSW and the last job you had before your current one.

14. Besides your practicum/internship, did you have any social work positions other than the position you have now? 1 Yes 0 No (if no, skip to question 17)

14A. Did you have a social work position prior to receiving your MSW?
1 Yes 0 No (if no, skip to question 15)

Thinking of the last social work position you had before receiving your MSW:

14B. What was your job title? _____

14C. What percentage of your time in that job was spent in aging-related activities?
1 100%
2 75%-99%
3 50%-74%
4 25%-49%
5 under 25%

14D. Was this job full-time?
1 Yes 0 No (if No, indicate average hours per week: _____)

14E. Was this job in the same agency as your current job?
1 Yes (if yes, skip to 15) 0 No

14F. Was this agency one of your HPPAE Internship/Field Practicum sites?
1 Yes 0 No

15. Since graduating, have you had any social work positions other than your current job?
1 Yes 0 No (if no, skip to question 16)

Thinking of your last social work position before your current one:

15A. What was your job title? _____

15B. What percentage of your time in that job is spent in aging-related activities?
1 100%
2 75%-99%
3 50%-74%
4 25%-49%
5 under 25%

15C. Was this job full-time?
1 Yes 0 No (if No, indicate average hours per week: _____)

15D. Was this job in the same agency as your current job?
1 Yes (skip to 16) 0 No

15E. Was this agency one of your HPPAE Internship/Field Practicum sites?
1 Yes 0 No

16. Were you ever hired by any of your HPPAE Internship/Field Practicum sites?
1 Yes 0 No

III. PROFESSIONAL QUALIFICATIONS AND ACTIVITIES

17. Are you currently licensed by one or more states to practice social work?
1 Yes 0 No

17A. *If not*, are you pursuing social work licensure?
1 Yes 0 No

18. Are you currently a member of any professional organizations in social work or aging?
1 Yes 0 No

18A. *If YES*, please circle the names of professional organizations in which you hold membership:
1 National Association of Social Workers (NASW)

- 2 Council on Social Work Education (CSWE)
 - 3 Gerontological Society of America (GSA)
 - 4 American Society of Aging (ASA)
 - 5 American Geriatrics Society (AGS)
 - 6 State Society on Aging
 - 7 Other (Please Specify) _____
-

19. In your capacity as a social worker and/or aging specialist, are you currently involved in any of the following activities? (*circle all that apply*)

- 1 Non-Profit Board member
- 2 Advisory Committee Member
- 3 Presentations at professional conferences
- 4 Presentations at educational programs for the public
- 5 Teach or train professionals
- 6 Teach or train students
- 7 Other: Specify _____

20. Have you received any awards for your work in the aging and/or social work fields?

- 1 Yes
- 0 No

20A. *If yes*, please specify: _____

21. Do you identify yourself as a social worker to other people?

- 1 Yes
- 0 No

21A. *If NO*, how do you identify yourself professionally? _____

22. Do you now or have you ever served as a field instructor to social worker students?

- 1 Currently serve as a field instructor
- 2 Not serving as a field instructor but have done so in the past
- 3 Never served as a field instructor

IV. INTEREST IN AGING

23. To what extent are you interested in/focused on an aging related career (choose one)?

- 1 Would like my work to focus primarily on aging adults
- 2 Would like my work to include aging adults and other populations
- 3 Would like my work to focus primarily on populations other than the aging adults

24. To what extent would you say participation in the HPPAE affected your interest in working with the aging adults?

- 1 Increased my interest
- 2 Interest stayed the same
- 3 Decreased my interest

V. HPPAE PROGRAM

26. Please indicate the extent of agreement or disagreement with this statement: The HPPAE was important in preparing for my career.

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neutral
- 4 = Agree
- 5 = Strongly Agree

27. What was most useful about the HPPAE?

28. How could the program have been improved (including, content, knowledge, skills, or experiences that should have been included in the program)?

29. Please describe how your expectations for employment in social work and/or aging have or have not been met:

30. In what areas do you desire to further your education in order to improve your social work practice? (Circle all that apply.)

- 1 = Ethical Issues
- 2 = Assessment: Older adults and Family
- 3 = Program Needs Assessment
- 4 = Interventions
- 5 = Application of Theory to Practice
- 6 = Knowledge of Programs and Policies
- 7 = Interdisciplinary Skills
- 8 = Evaluation and Resource Application
- 9 = Leadership Development
- 10 = Other (please list): _____

31. Additional Comments: _____

IV. DEMOGRAPHIC AND EDUCATIONAL INFORMATION

32. Gender: 1 Female 2 Male 3 Other (please specify: _____)

33. Race/Ethnicity:

- 1 African/American
- 2 Asian or Pacific Islander
- 3 Caucasian
- 4 Hispanic/Latino
- 5 Native American
- 6 Other (Please specify): _____

34. Please provide information about all college or university degrees that you have completed. (Mark all that apply; also write in the major and year completed)

Degree	Major/Discipline	Year Completed
____ Bachelor's	_____	_____
____ Masters in Social Work	_____	_____
____ Other Master's	_____	_____
____ Doctorate	_____	_____

34A. Were any of these degrees focused on aging?

- 1 Yes
- 0 No

35. What was your method specialization or concentration in the MSW program? (Circle all that apply.)

- 1 Micro (Direct Practice with Individual, Groups and/or Families)
- 2 Macro Practice (Community Organization/development, Management, Social Policy)
- 3 Generalist
- 4 Not applicable (did not have specialization by method)
- 5 Other (please specify): _____

36. What was your field of practice or population specialization in the MSW Program? (Circle all that apply.)

- 1 Aging, Gerontology, or Gerontological Social Work
- 2 Children and Families
- 3 Health
- 4 Mental Health
- 5 Not applicable (did not have specialization by field of practice or population)
- 6 Other (please specify): _____

37. Are you currently pursuing an additional academic degree?

- 1 Yes
- 0 No

37A. If yes, please provide information about the college or university degrees that you are pursuing (Mark all that apply; also write in major and year expected)

Degree	Year Expected	Major/Discipline (indicate)
____ Bachelor's	_____	_____

_____Masters in Social Work	_____	_____
_____Other Masters	_____	_____
_____Doctorate	_____	_____

37B. Are your current degree studies focused on aging? 1 Yes 0 No

Thank you for your time and assistance!