



**PRACTICUM PARTNERSHIP PROGRAM (PPP)
INSTITUTIONAL IMPACT SURVEY**

This survey asks questions about your educational institution (university), your graduate social work program, and your field education program in the past academic year as a part of the PPP Multi-Site Evaluation. The information that you provide will be helpful in understanding the impact of the PPP program at the institutional level over a three year period.

Please complete the following checklist / questions for this past academic year's PPP program unless otherwise specified. Thank you in advance for completing the survey!!

NAME OF UNIVERSITY/ EDUCATIONAL INSTITUTION: _____

SURVEY IS COMPLETED FOR ACADEMIC YEAR: _____ - _____

NAME OF PERSON COMPLETING SURVEY: _____

Title: _____

Email: _____ **Telephone** _____

DATE SURVEY COMPLETED: _____

University / Educational Institution

Degree programs in social work offered by the university / educational institution?
(Check all that apply)

_____ Undergraduate _____ Masters _____ Doctoral

Academic programs *in aging* offered by the university / educational institution?
(Check all that apply)

- _____ Master's in Gerontology
- _____ Undergraduate Major in Gerontology
- _____ Gerontology Certificate *(if checked, indicate level below)*
 - _____ Graduate
 - _____ Undergraduate

Other gerontological resources offered by the university / educational institution during the past academic year? *(Check all that apply)*

- _____ Gerontology Center
- _____ Other (Describe: _____)



Graduate Social Work Program Information

Name of Dean, Director, or Chair of the Social Work Program: _____

Title: _____

of full-time tenured or tenure track faculty in this past academic year: _____

of full-time tenured or tenure track faculty with expertise in aging during this past academic year: ____

Names and rank of full time, tenured or tenure track, faculty in the social work school or program with expertise in the field of aging during this past academic year. *(Add as many lines as necessary):*

Name	Academic Rank
1.	
2.	
3.	

of part-time or adjunct faculty during this past academic year: ____

of part-time or adjunct faculty with expertise in aging during this past academic year: ____

of graduate students enrolled in the social work master's degree program during this past academic year:

AY	Full time	Part time
First year MSW		
Second year MSW		



Aging options available to students in the graduate social work program during this past academic year: *(Check all that apply and add the number of students enrolled).*

	Available (check if available)	# of Students Enrolled
Aging concentration		
Aging specialization		
Aging sub-specialization		
Aging sub-concentration		
Other <i>(specify)</i> :		

Coursework *in aging* in this past academic year:

Courses in Past AY	Number
# of approved courses in aging in curriculum in 2007-2008	
# of courses in aging actually offered in 2007-2008	
# of students enrolled in aging courses in 2007-2008	

Number of aging-infused courses* offered in this past academic year *(include 1st & 2nd year courses; exclude specialized courses in aging):* _____

***NOTE:** "Aging infused" means that age is systematically addressed in the course content and is supported by reference to age, aging, older persons, elderly, late-life" throughout the course description and syllabus and in specific content (i.e., elder abuse, family caregiving, Social Security)

Other John A. Hartford Foundation Geriatric Social Work Initiative grants received by the college/university since the beginning of your PPP program *(Check all that apply):*

- _____ Faculty Scholar
- _____ Doctoral Fellow
- _____ Practicum Partnership Program Planning Grant
- _____ GeroRich
- _____ Gero-Ed



Graduate Social Work Field Education Program Information

Name of Field Education Program Director: _____

Title: _____

Number of faculty and/or staff working in field education program in this past academic year:

Past AY	Full time	Part time
# of faculty/staff in the field education program		
# of faculty/staff in the field education program specifically <i>designated to work in aging</i>		

Agencies used for field education program placements for graduate social work students in this past academic year:

Agencies Used in Past AY	Number
Total # of agencies used in the field education program	
# of <i>aging</i> agencies used in the field education program	

Graduate social work students in field placements in this past academic year:

Graduate SW Students in Field Placements (Past AY)	Number
Total # of students in field education placements	
Total # of students in <i>aging</i> field education placements	

Field liaisons in your program (*check all that apply*):

- Faculty not in the field program / office
- Paid field education staff
- Other: please specify _____

Graduate student time in field internships in this past academic year:

Past AY	Days per week in field
First year MSW	



Second year MSW	
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Additional Impact of Your PPP

The previous questions asked you about specific areas in which the PPP might clearly be expected to have impact on your university and graduate programs. This last question asks you to think more broadly, identifying additional impact areas which may or may not have been anticipated.

Has your PPP had impact in the university, educational program, and/ or community ? Yes No

If yes, please explain *(take as much space as needed)*: _____

Thank you for completing this survey!

Please return it to: