



## PRACTICUM PARTNERSHIP PROGRAM (PPP) SITE PROFILE SURVEY

*This survey asks questions about your PPP program as implemented in the past year as a part of the PPP Multi-Site Evaluation. The information that you provide will be helpful in understanding how the PPP model is implemented in different graduate programs and can be adapted within different community and university environments.*

*Please complete the following checklist/questions for this past academic year's PPP program only. Thank you in advance for completing the survey!*

**NAME OF UNIVERSITY/ EDUCATIONAL INSTITUTION:** \_\_\_\_\_

**SURVEY IS COMPLETED FOR ACADEMIC YEAR:** \_\_\_\_\_ - \_\_\_\_\_

**NAME OF PERSON COMPLETING SURVEY:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Email:** \_\_\_\_\_ **Telephone** \_\_\_\_\_

**DATE SURVEY COMPLETED:** \_\_\_\_\_

### PPP PROGRAM DESCRIPTION

**Length of Your PPP Program** (Check all that apply.)     One year     Two years

**Educational Level of Your PPP Students** (Check all that apply.)

Undergraduate     First year MSW     Second year MSW

**Criteria for Admission of Students to Your PPP Program** (Check all that apply.)

- Academic status (describe) \_\_\_\_\_
- Interest/commitment to aging
- Work independence/initiative
- Prior experience in aging
- Identified learning/career goals
- Other (describe) \_\_\_\_\_

**Application Process of Your PPP** (Check all that apply.)

- Written application required
- Personal interview required (Identify participants: \_\_\_\_\_)
- References required
- Acceptance procedure:     written     verbal     other (describe)
- Other (describe) \_\_\_\_\_



**PPP Student Cohort Activities during the Past Academic Year**

- Student orientation (# of meetings \_\_\_ length of meetings \_\_\_ content)
- Social activities for students (such as dinners, lunches, informal gatherings)
- Other (describe) \_\_\_\_\_

**# of PPP Program Slots Planned for Students:** \_\_\_

**Are you planning to expand the number of slots for students in the next academic year?**  Yes  No  Maybe

**UNIVERSITY–COMMUNITY PARTNERSHIP**

**Please list the names of all graduate social work programs participating in your PPP partnership during the past academic year:**

- 1.
- 2.
- 3.
- 4.
- 5.

**Please list the names and types of agencies in your partnership; these are the agencies who actually attend partnership meetings, which may or may not provide rotations for PPP students: (Add additional lines if necessary)**

Name	Agency type (Health/medical, Social Service, Residential, other - describe)
1.	
2.	
3.	
4.	
5.	

**Who represented agencies in your partnership? (Check all that apply)**

- Field Instructors
- Agency Educational Coordinators
- Agency Supervisors
- Agency CEO
- Other (Identify: \_\_\_\_\_)



**Who represented graduate education program(s) in your partnership?** *(Check all that apply)*

- Faculty in Aging
- Field Education Director / Coordinator
- Dean
- Chair of Aging Specialization
- Other (Identify: \_\_\_\_\_)

**How frequent were partnership meetings held during this academic year** *(check one)*:

- Monthly  Quarterly  Yearly  Other (Describe: \_\_\_\_\_)

**Please describe any committees that the partnership may have used during this academic year:** *(Add additional lines if necessary)*

Committee Name	Standing or As Needed?	Frequency of meetings (monthly, quarterly, yearly, other)
1.		
2.		
3.		

**What roles of did your partnership play during this academic year** *(Check all that apply)*

- Program planning and oversight
- Evaluation
- Fundraising
- Curriculum development
- Student recruitment/other matters
- Other (describe) \_\_\_\_\_

**COMPETENCY-DRIVEN EDUCATION**

**Were seminars required for PPP students?** *(Check one)*:  Yes  No

If yes, please complete the following chart to explain how often seminars met:  
*(Use the following codes to indicated seminar frequency: 1 = weekly, 2 = every 2 weeks, 3 = monthly, 4 = bi-monthly, 5 = quarterly, 6 = three times a year, 7 = other (describe)*

	MSW 2 Students	MSW 1 Students	Undergraduates
<b>First term (or quarter)</b>			
<b>Second term (or quarter)</b>			
<b>Third quarter, if applicable</b>			



If 7 (Other) is selected, please describe: \_\_\_\_\_  
\_\_\_\_\_

**How were the PPP GSW competencies used in your PPP program?** (Check as many as apply.)

- Seminars
- Classroom instruction
- Student learning
- Supervision (individual or group)
- Field instructor training
- Other
- Not used

**Did your PPP partnership undertake activities to enhance the curriculum with aging content?**  Yes  No

**If yes, which strategies were used?** (Check all that apply)

- Added aging specific course offerings
- Mandatory lectures for all MSW students
- Open lectures for all MSW students
- Teaching Materials
- Faculty survey
- Grants
- In-class experiences
- Syllabi review
- Website w/ resources
- Legislative advocacy
- MSW program advocacy
- Other (Describe: \_\_\_\_\_)

**Was a macro project required for micro students?** (Macro projects are those related to policy, administration, or community organization/development) (Check one):

Yes  No

**Were micro assignments (direct clinical practice) required for macro students** (Check one):

Yes  No  NA (no macro students accepted in program)

*(Continue on next page)*



**FIELDWORK ROTATIONS**

Please identify the types of rotations used for PPP students during 2005-6.  
 Use any or all of the following codes to describe rotations in your PPP program:

- 1 = concurrent rotations (student placed in 2 or more field sites concurrently)
- 2 = sequential rotations (rotations occur one after the other)
- 3 = internal rotations (rotations occur within the same agency)
- 4 = external rotations (rotations occur in different agencies)
- 5 = no rotations

	MSW 2 Students	MSW 1 Students
First term		
Second term		

What was the average number of rotations per student during this past academic year? (Complete the chart below.)

	MSW 2 Students	MSW 1 Students
First term/semester		
Second term/semester		

What types of agencies used for student rotations? (Enter # used; enter 0 if agency type not used.)

- |  |  |
|--|--|
| <input type="checkbox"/> Hospital (medical)          | <input type="checkbox"/> Medical Clinic/Office       |
| <input type="checkbox"/> Hospital (psychiatric)      | <input type="checkbox"/> Educational Institution     |
| <input type="checkbox"/> AAA                         | <input type="checkbox"/> Mental Health               |
| <input type="checkbox"/> Private Practice/Consultant | <input type="checkbox"/> Home Health Care            |
| <input type="checkbox"/> Long Term Care              | <input type="checkbox"/> Senior Center               |
| <input type="checkbox"/> Housing/Assisted Living     | <input type="checkbox"/> Adult Day Care              |
| <input type="checkbox"/> Social Service Agency       | <input type="checkbox"/> Gov't/Public Social Service |
| <input type="checkbox"/> Public Policy/Advocacy      | <input type="checkbox"/> Community Development       |
| <input type="checkbox"/> Hospice                     | <input type="checkbox"/> Care/Case/Management        |
| <input type="checkbox"/> Corporate Elder Care        |  |
| <input type="checkbox"/> Other _____                 |  |

**EXPANDED FIELD INSTRUCTOR ROLE**

Roles of PPP field instructors (Check all that apply.)

- Instruction of students
- Classroom teaching in MSW program
- Mentoring for MSW students
- Participation in consortium meeting/activities/committees
- Other (Describe: \_\_\_\_\_)



**How many field instructors participated in your PPP program during this academic year?**

- Primary instructors
- Task/associate instructors /preceptors

**Did you hold special training for PPP field instructors?**

- yes  no

**If yes, please complete the following items to describe the training:** *(Use as much space as needed.)*

- Content: \_\_\_\_\_
- Structure: \_\_\_\_\_
- Frequency: \_\_\_\_\_
- Attendees: \_\_\_\_\_

**FOCUSED RECRUITMENT OF STUDENTS**

**Types of recruitment activities – Aging Specific** *(Check all that apply)*

- |   |   |
|---|---|
| <input type="checkbox"/> Mailed brochures             | <input type="checkbox"/> Website links                  |
| <input type="checkbox"/> Open house                   | <input type="checkbox"/> Email distribution             |
| <input type="checkbox"/> Booths at career fairs       | <input type="checkbox"/> Stipends offered               |
| <input type="checkbox"/> Booths at conferences        | <input type="checkbox"/> None                           |
| <input type="checkbox"/> Recruitment talks in classes | <input type="checkbox"/> Other <i>(describe below)*</i> |
| <input type="checkbox"/> Project website              |   |

*\*Description (use as much space as needed):* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Types of recruitment activities used to recruit students to your PPP program this past academic year:** *(Check all that apply.)*

- |   |   |
|---|---|
| <input type="checkbox"/> Mailed brochures             | <input type="checkbox"/> Website links                  |
| <input type="checkbox"/> Open house                   | <input type="checkbox"/> Email distribution             |
| <input type="checkbox"/> Booths at career fairs       | <input type="checkbox"/> Stipends offered               |
| <input type="checkbox"/> Booths at conferences        | <input type="checkbox"/> None                           |
| <input type="checkbox"/> Recruitment talks in classes | <input type="checkbox"/> Other <i>(describe below)*</i> |
| <input type="checkbox"/> Project website              |   |

*\*Description (use as much space as needed):* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*(Continue on next page)*



**Participants in Recruitment of Students to the PPP** (*Check all that apply*):

<input type="checkbox"/>	Dean or Director
<input type="checkbox"/>	Directors of Admissions
<input type="checkbox"/>	Directors of Field Education
<input type="checkbox"/>	Field Education Liaison Staff of the Schools
<input type="checkbox"/>	Admissions Selection Committee
<input type="checkbox"/>	School Publications Staff
<input type="checkbox"/>	Agency CEOs
<input type="checkbox"/>	Development Officers in Schools and Agencies
<input type="checkbox"/>	PPP Field Instructors
<input type="checkbox"/>	Current Gero Students, Gero Caucus or Gero Student Interest Group
<input type="checkbox"/>	Gero Faculty
<input type="checkbox"/>	Non-Gero Faculty
<input type="checkbox"/>	PPP Graduates
<input type="checkbox"/>	UG Programs
<input type="checkbox"/>	Others:

**What parts of your PPP program are the most effective “selling points” for recruiting students?** (*Check only 5*)

Enriched field placement experiences	<input type="checkbox"/>
<ul style="list-style-type: none"> <li>• Rotations (or being placed in several different settings)</li> <li>• Seeing older people over the continuum from well to end of life</li> </ul>	<input type="checkbox"/>
Increased peer support	<input type="checkbox"/>
Increased field instructor or field liaison support	<input type="checkbox"/>
Access to specialized resources in the school	<input type="checkbox"/>
Specialized curriculum	<input type="checkbox"/>
Specialized Integrative Seminar	<input type="checkbox"/>
Increased exposure to both micro and macro practice	<input type="checkbox"/>
Job placement or career development opportunities	<input type="checkbox"/>
Positive word of mouth from current or previous students	<input type="checkbox"/>

(List briefly): \_\_\_\_\_

**Of the various recruitment activities initiated by your site, which three seemed to be most effective at recruiting students to the Practicum Partnership Program?**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Please explain:** \_\_\_\_\_



**Of the various recruitment activities initiated by your site, which three seemed to be least effective at recruiting students to the Practicum Partnership Program?**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Please explain:** \_\_\_\_\_

**Student Recruitment Statistics** *(Please complete the following chart):*

PPP	MSW 2	MSW1	Undergrads
# of students applied for the PPP			
# of student accepted for the PPP			
# of students starting the PPP			
# of students completing the PPP this year			
# of students receiving financial support			

**Stipends Awarded to PPP Students during this Past Academic Year:** *(PPP student cash and tuition benefits often come from different sources and can be different amounts. Please enter the information requested for as many "packages" as exist in your site).*

2003/4	Stipends for students: (exclude tuition benefit in this number) (if no stipends this year, enter 0)		Tuition Benefits or Waivers For Students		# Of Students Receiving This Package
	Amount (\$)	Source	Value (\$)	Source	
Package 1					
Package 2					

*(Continue on next page)*



**Other Activities to Foster Career Development in PPP Students used during this Past Academic Year:** *(Check all that apply.)*

- Formal mentoring
- Career counseling
- Access to career development specialist
- Job bank
- Distribution of aging opportunities
- On-campus talks by agency reps
- Onsite recruitment opportunities
- None
- Other *(describe below)*

Description *(use as much space as needed)*: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Other Features of the PPP in Your Site**

Do you have a PPP program website?  Yes  No

Leadership Training:  Yes  No

If yes, please describe \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**List the titles of PPP program staff for this past academic year and the amount of time allotted to your PPP.** *(Program staff are those required for leading and managing of the PPP; Examples of staff include: program coordinator, director, seminar leader, field instructors paid by the PP). Use as many lines as needed.*

Title of PPP Staff	% Time Allotted to PPP during AY	Function
	%	
	%	
	%	
	%	
	%	

*(Continue on next page)*

Please indicate the extent to which your PPP is supported by the possible sources of funding listed in the table below by entering the dollar amount and estimating the percent (%) of contribution that each source makes to your PPP. (Contributions may be in-kind or cash.)

Sources of Financial Support	\$ Amount	% Support	Purpose
University	\$	%	
School	\$	%	
Private Foundations (exclude Hartford)	\$	%	
Hartford Foundation Grant	\$	%	
Alumni Donations	\$	%	
Public Sources (other than field agencies, such as funding from a legislature, federal funds)	\$	%	
Endowments			
Private Contributions from Individuals			
Field Agencies			
Other Agency			
Other (Identify):			
<b>Totals</b>	\$	100%	

**Planning for Support for Your PPP Post Hartford Funding**

Do you have a plan for sustaining your PPP program post-Hartford funding?

Yes  No

Do you need assistance?

Yes  No

*(Continue on next page)*

**Have you identified funding sources to pursue?**

**If so, what type of resources are these?** *(Choose from this list of possible sources of funding and check all that apply):*

- University
- School
- Hartford Foundation
- Other private foundations (grants)
- Endowments
- Public Sources (other than field agencies)
- Veteran's Administration
- Field agencies
- Other agencies
- Alumni donations
- Donations from other individuals
- Other sources (specify

**Challenges and Benefits in Implementing Your PPP**

**Have you experienced any challenges in implementing your PPP during this past academic year?**

Yes  No

**If yes, please describe, using as much space as necessary:** \_\_\_\_\_

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**Have you experienced any benefits in implementing your PPP during this past year?**

Yes  No

**If yes, please describe, using as much space as necessary:** \_\_\_\_\_

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*(Continue on next page)*

Please use the scale below in completing questions x through y to indicate the extent to which the essential components of the PPP have become integrated or institutionalized in your MSW program.

- 1 = Not integrated at all
- 2 = Beginning integration
- 3 = Moderate integration
- 4 = Mostly integrated
- 5 = Fully institutionalized

*Please underline one rating (or highlight and change to a different color) for each question.*

**To what extent has your consortium become an ongoing collaborative within your community?**

1    2    3    4    5

**To what extent has the program been integrated in the participating field agencies?**

1    2    3    4    5

**To what extent has the PPP program been integrated in the MSW program/school?**

1    2    3    4    5

**Comments** *(Please use as much space as you wish for any comments explaining your integration ratings):* \_\_\_\_\_

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***Thank you for completing this survey!***